

Lesson

Owl Line Drawing

Objectives: Students will learn the basics of line, texture and pattern.

Standards Met: 1.5 Identify and describe elements of art in works of art emphasizing line, color, shape/form, texture, space and value. (3rd Grade)

Materials: (for each student)

- 9"x12" orange construction paper
- 9"x12" white construction paper
- Pencil
- Black marker
- Water bowls
- Scissors
- Glue sticks
- "Girl Before a Mirror" print by Pablo Picasso (in flat file storage unit)

Preparation: Read through material. Familiarize yourself with the print. Cut construction paper, if needed.

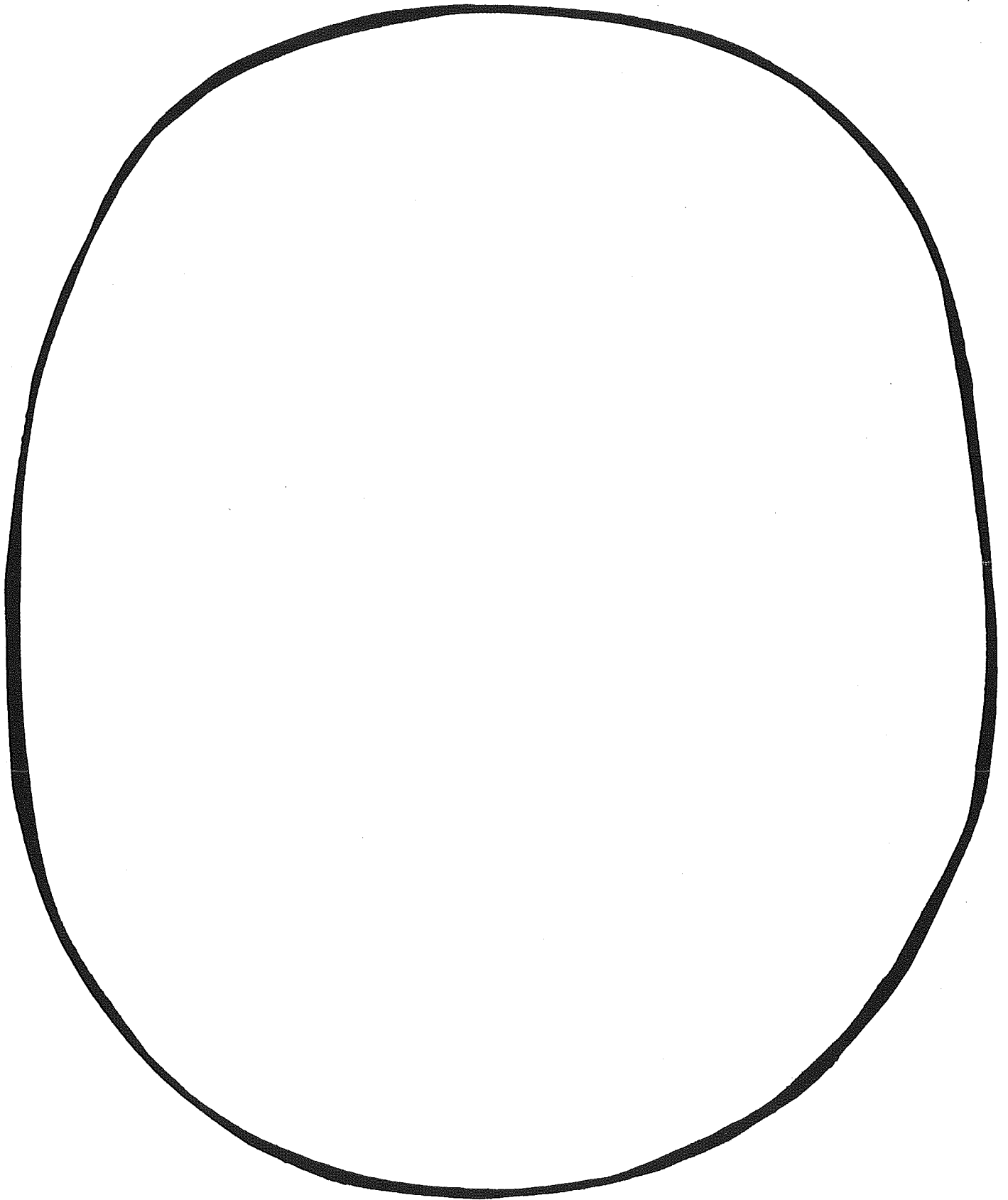
Introduction: Show students the print and have them tell you what types of lines they see, then move on to patterns. Brainstorm with kids to see how many different types of patterns they can come up with. Draw a few on the board for reference.

Project Instructions: Please see included lesson, as well as sample. Using pencil, have students follow each step of the directed draw. You can show the papers one at a time and draw along on the board, if you wish. Monitor students' progress after each step. They will need to follow directions carefully as this is something new. After owl is complete, have them trace over their lines in black marker. Now they are ready to add whatever patterns they like. Have them try not to repeat any pattern next to itself. When drawing is complete, they can cut it out and mount it on orange paper (if you run out of time, you may have to complete this step yourself!).

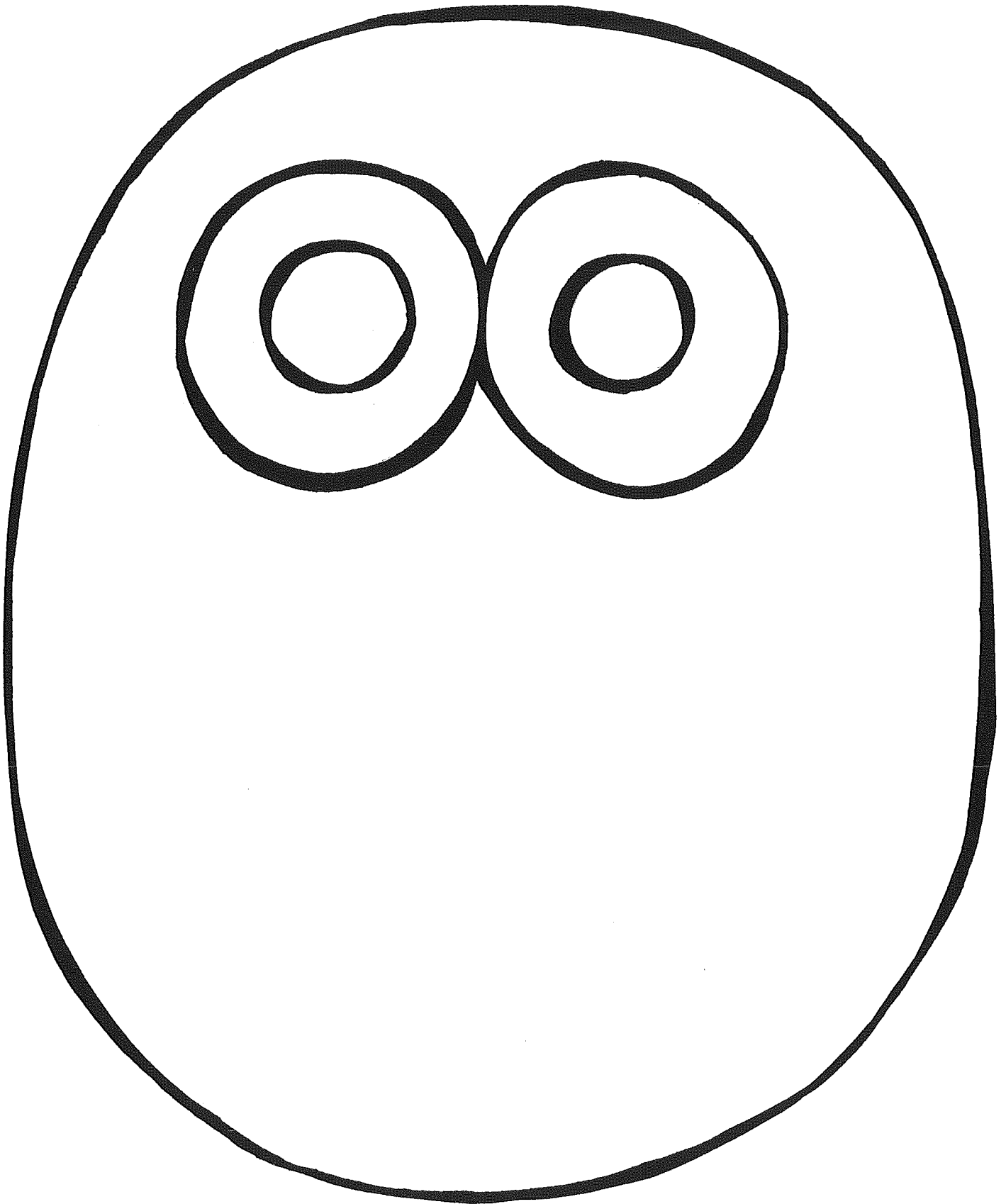
Additional Resources: none, at this time.

We would love to have your input on this lesson.
Please write down any suggestions or observations below.
Thank you.

The kids really seemed to enjoy it. I needed to
give some kids brown markers because I did
not have enough black markers! Overall a
success!!

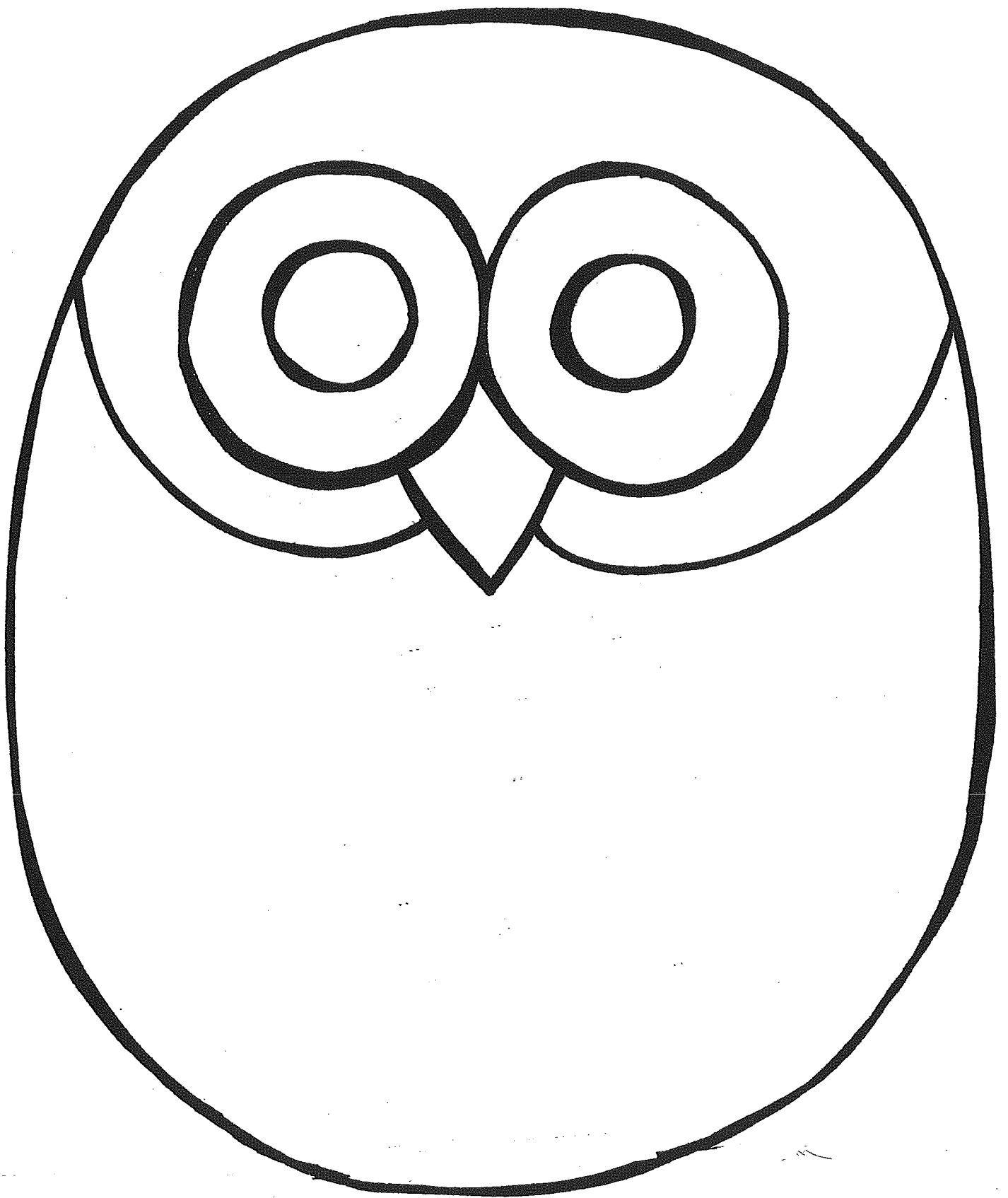


STEP 1:
DRAW LARGE OVAL



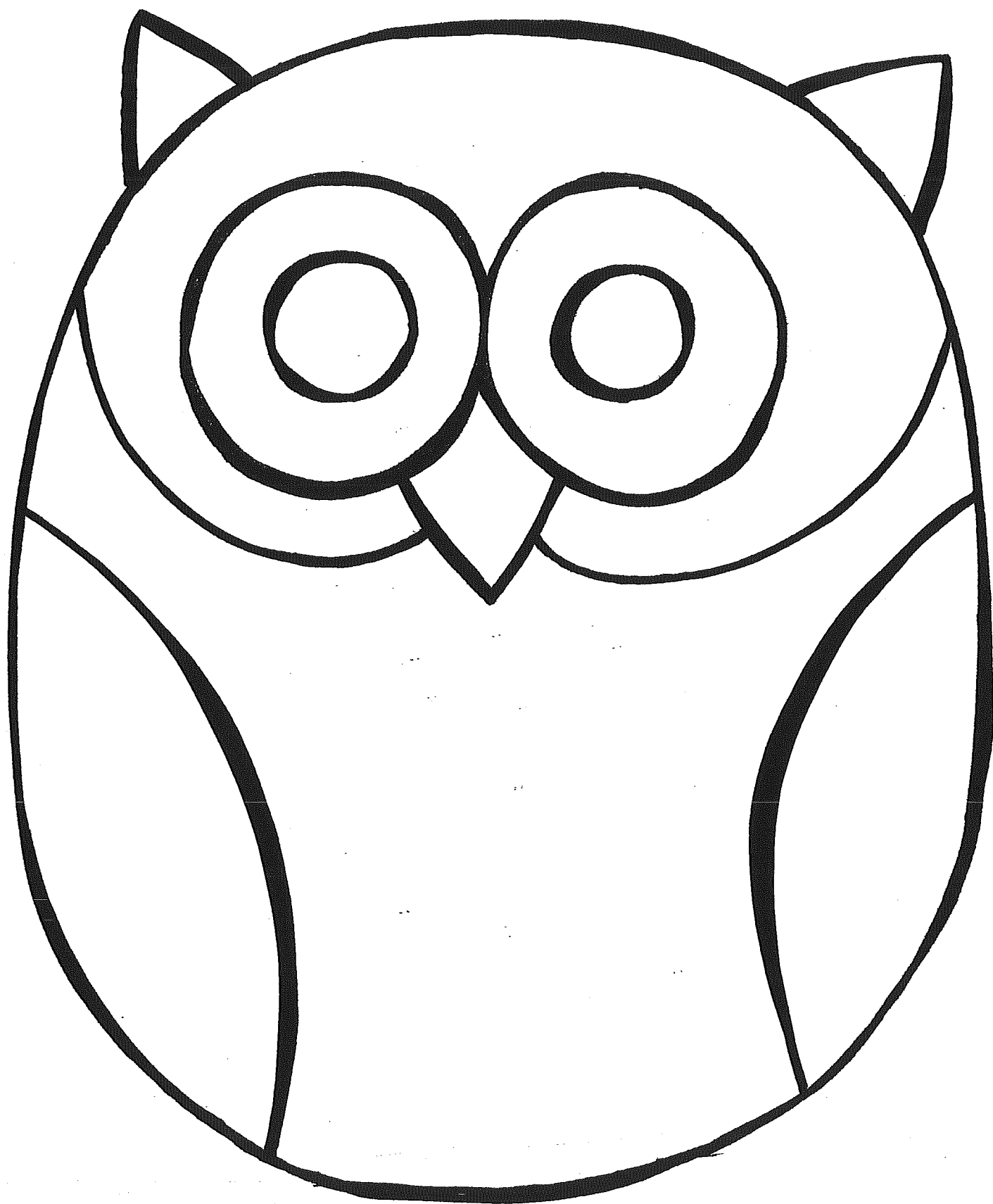
STEP 2:

DRAW 2 BIG CIRCLES FOR EYES;
ADD INNER O's

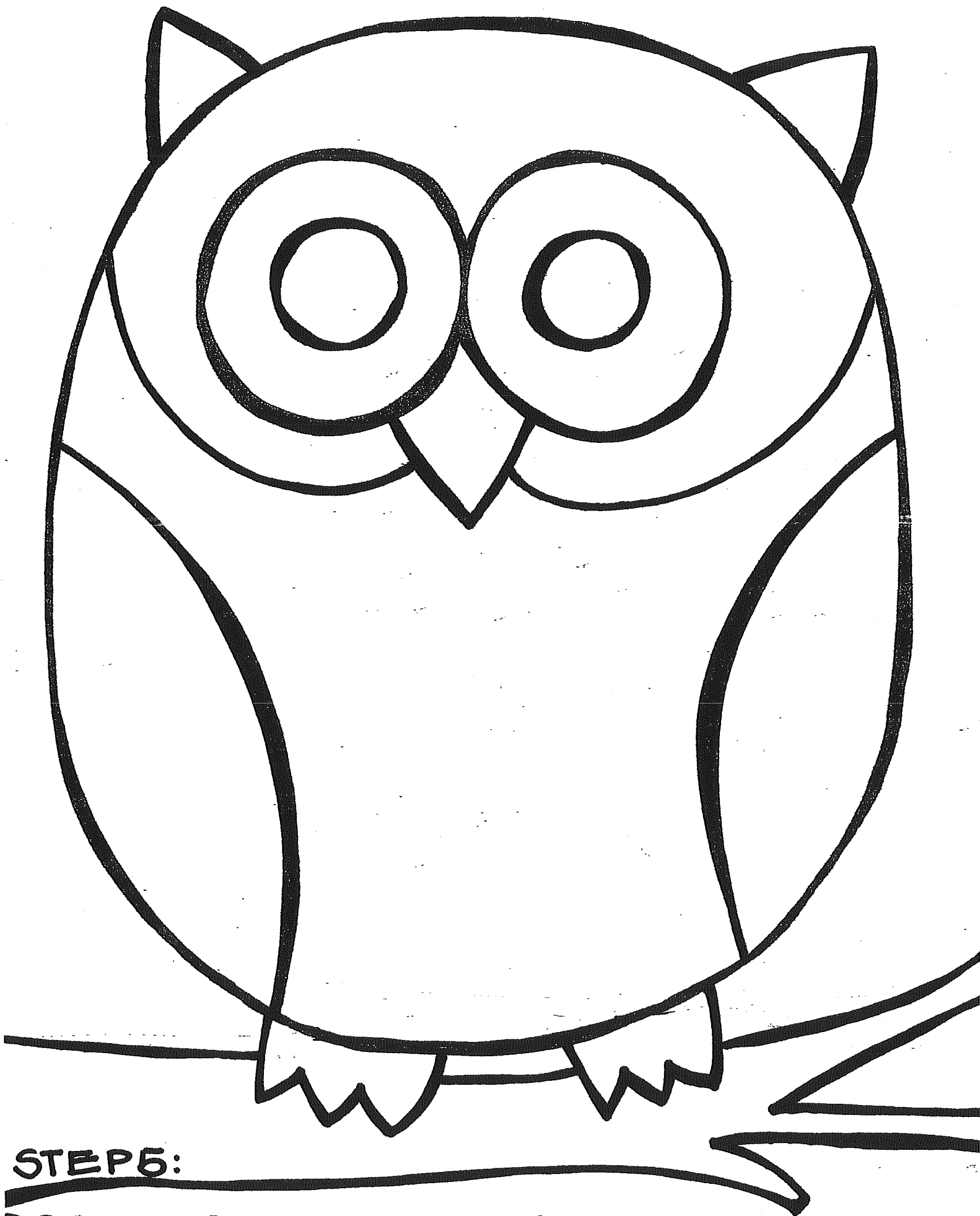


STEP 3:

**DRAW TRIANGLE FOR BEAK;
ADD CURVED LINES UNDER EYES**



STEP 4:
DRAW TRIANGLES FOR EARS;
DRAW CURVED LINES FOR WINGS



STEP 5:

DRAW FEET and BRANCH



STEP 6:

**ADD SCALLOPS FOR FEATHERS;
ADD INNER EYES**

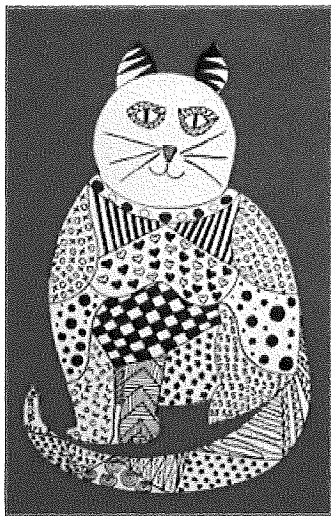
Deep Space Sparkle

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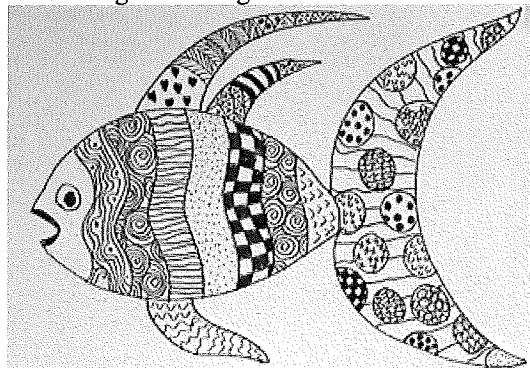
Line Drawings Part II: Owls and Cats

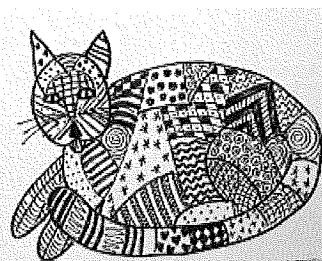
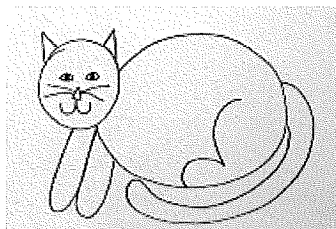
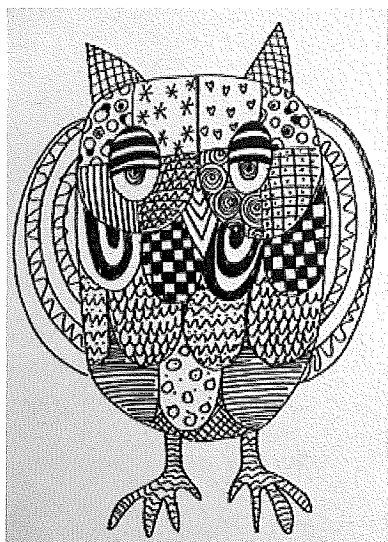
July 1, 2009 By [Patty](#) [6 Comments](#)



In keeping with my theme for line drawings, I'm posting a few of my samples that I have done with my students over the years. I don't like to show "teacher samples" as I don't feel that helps you much with your expectations, but I'm making an exception here. Hopefully, you'll get inspired to try a few with your students this fall.

The instructions are simple and are mostly the same for all the line drawings that I do. Start with a directed line drawing (these are great at the beginning of the year because it gives you an idea of how able the kids are at listening) and then progress to showing examples of patterns. Let the students finish up their drawings at their own pace. Many teachers I've talked to love to have their students work on these line drawings while reading a book. It gives their hands something to do, while listening intently to a story. Beware though, some kids cannot listen and draw at the same time. Many will stop drawing! Either way, it's good for the child. Here are a few samples of cats, owl and fish. As you can see, you can do any animal, even insects (think ladybug!). The focus is to teach children about patterns. To extend this project, cut out the image and paste onto a colorful piece of construction paper. The contrast of the black and white drawings is stunning with a bright color.





Filed Under: [Animals](#), [ART LESSONS by Grade](#), [First Grade](#) Tagged With: [Line Drawings](#)



About Patty

Isn't children's art wonderful? It's my hope that I can facilitate an engaging peek into the world of art for the children in your lives. The art lessons in Deep Space Sparkle stem directly from my art room where I've been teaching for seven years. Enjoy!

Comments



1. *Sarah says:*
[July 1, 2009 at 3:13 pm](#)

Thanks for sharing...very very fascinating and clever! xx

[Reply](#)



2. *Sue says:*
[July 1, 2009 at 5:25 pm](#)

Wow,
What a great idea. one of my studetns is obsessed with cats and has really good fine motor skills. She is going to love this activity.
thanks for the idea.

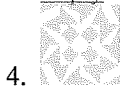
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3. *Patty P says:*
[July 2, 2009 at 8:39 am](#)

Thanks!
I forgot to mention that it's a good idea to leave the cat face free of patterns. This way the kids can add a face and the patterns won't jumble it up.

[Reply](#)



4. *Anonymous says:*
[July 13, 2009 at 8:27 pm](#)

Hi,
I love your blog and art ideas. I taught art last year for the first time, without any training and was blessed to find your pages. Is it possible for you to post directions to drawing the cat and owl?
Masha

[Reply](#)



5. *Anonymous says:*